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17. ABSTRACT (MAX. 250 WORDS) Four areas are considered - Surveys and Publications, Workshops and Consultant Services, Pilot Programs, and Research Programs. Under Surveys and Publications there is a directory of administrative and supervisory personnel, a list of summer school sessions, resource consultants for improvement of programs, and keys to the identification of gifted children. Under Workshops and Consultant Services, a list of the people who received services as they worked on workshops concerned with gifted children is given. Some of the Pilot Programs listed included joint-district summer program, seminar-type program in the humanities, supplementary programmed learning program in mathematics, the identification students with linguistic aptitude program, resource people program, field trips, and lecture courses. The two Research Programs are "Acceleration in the Junior High School--Its Effect on the Gifted and Average Student." And "A Proposal for Development of an Experimental Program in Independent Study for Secondary Schools."																											
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Report to the 1963
Washington State
Legislature

**EDUCATION
FOR THE
SUPERIOR
CAPACITY
STUDENT**

for the
1961-1963
Biennium

**REPRINTED BY PERMISSION
U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
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LOUIS BRUNO
SUPERINTENDENT OF



PUBLIC INSTRUCTION
OLYMPIA

Report to the
Thirty-eighth
WASHINGTON STATE LEGISLATURE

on

PROGRAMS FOR GIFTED CHILDREN

Prepared Under the Supervision
of the Office of the
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
Olympia
February 1, 1963

Lewis G. Bloom, Coordinator
Program for the Gifted

Chester D. Babcock, Assistant Superintendent
for Curriculum and Instruction

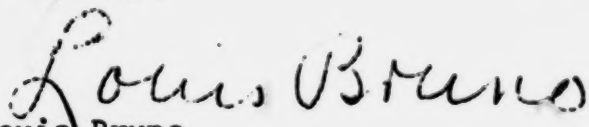
TO THE THIRTY-EIGHTH LEGISLATURE:

On the basis of the authorization granted by the Laws governing Superior Capacity Students passed by the 1961 Legislature (see appendix), a variety of activities intended to strengthen programs for the gifted at the local school district level have been conducted by members of the staff of the State Office of Public Instruction.

The program was placed within the Division of Curriculum and Instruction, which is under the direction of Dr. Chester D. Babcock, Assistant Superintendent. Lewis G. Bloom, with experience as a teacher, principal, counselor and superintendent, was named to head the project as Coordinator of the Program for Gifted Children.

The summary of activities which follows is presented for your information.

Sincerely,


Louis Bruno
State Superintendent
of Public Instruction

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PROGRAMS FOR GIFTED CHILDREN

For the purpose of summarizing, this report will be condensed under Surveys and Publications, Workshops and Consultant Services, Pilot Programs, and Research Programs.

SURVEYS AND PUBLICATIONS:

1. Directory of Administrative and Supervisory Personnel. This publication compiled the names and addresses of local certificated persons designated to be in charge of the gifted programs.

2. Summer School Sessions. This was a listing and brief description of the summer school courses related to improved programing for the gifted offered by institutions of higher learning. These courses were available to certificated personnel. Six institutions in the state offered from one to seven courses of this nature.

3. Resource Consultants for Improvement of Program. This listed available consultants and their addresses and included a brief notation regarding the special field of competency of each as related to the gifted child. Seventy-five consultants from Washington and adjoining states were listed. This publication was supplemented by answers from administrators of ninety schools to the following survey question: "Would you please give us a brief description of any new activities or major revisions in your program for the gifted which you were not providing two years ago?"

4. Keys to Identification of Gifted Children will be ready for distribution during February, 1963. This approximately 50-page booklet contains suggested guidelines for the establishment of criteria for identification of gifted and talented children. It discusses briefly most of the actual steps and instruments which are normally used in the establishment of a program of identification of gifted children.

Because the responsibility for the quality of education rests with the local school district, it follows that the local district must establish its own procedures for educating gifted children and determine the extent to which it will aid in the development of the talents of each boy and girl. As a first step in the adoption of an organized program of identification, Keys to Identification of Gifted Children, may serve as a practical guide for those who seek help in this area.

The publication also contains the results of a state-wide survey of practices in identification of gifted and talented students.

WORKSHOP AND CONSULTANT SERVICES:

The State Office of Public Instruction

1. Aided in providing the services of Clifford W. Williams, Director, Gifted Child Program, Portland Public Schools, as a consultant in the evaluation of the program for the academically talented in School District No. 140, Walla Walla Public Schools. State support, \$100.

2. Provided the services of Dr. Marshall D. Wattles, Director of the Honors College at the University of Oregon, at a two-week workshop at Eastern Washington State College, August 6-17. This was attended by 17 teachers and administrators. State support, \$350.

3. Furnished the services of Dr. Calvin Taylor, Head of the Department of Psychology, University of Utah, at two one-day workshops. The first was held October 11 at Pasco and Kennewick. The general topic was "The Identification and Education of the Creative Child." The morning session was held for 54 area administrators and counselors. The afternoon session for classroom teachers was attended by over 200 teachers, while the evening session for school board members and the public was attended by 130 people. The second session was October 12 in Seattle, and included four presentations to school personnel, plus a 15-minute kinescope on Channel Nine for future broadcasting. Estimated attendance was 175. State support, \$372.60.

4. Arranged for the services of Dr. J. Ned Bryan, Head of Gifted and Talented Projects, U.S. Office of Education, at two one-day workshops in Lewis and Snohomish Counties, October 15 and 16. Each day was a three-session presentation involving administrators, counselors, teachers, school board members and the public. The general topic was "Identification and Education of the Gifted and Talented Child." State support, \$5.50.

5. Contracted for the services of Dr. E. Paul Torrance, Director, Bureau of Educational Research, University of Minnesota, at two one-day workshops-- January 10 in Spokane, and January 11 in Tacoma.

In Spokane, Dr. Torrance had two workshop sessions plus a 30-minute TV presentation. 187 administrators, counselors, teachers and school board members registered for the two sessions. The TV presentation over Channel Six KHQ was a "stage-setting" discussion on creativity. An estimated 2,500 teachers viewed this from their separate schools and used the material presented for group discussion during their building faculty meetings.

In Tacoma, Dr. Torrance also made three presentations. The first was a morning session for 202 administrators, counselors, teachers, school board members and parents. The second was an hour-long question and answer period at a noon luncheon with 180 in attendance. His afternoon session was a structured demonstration involving the creative process in the classroom with 15 Tacoma 5th graders serving as the class.

In his two workshops, Dr. Torrance spoke to representatives from more than one-half of all the counties in the state.

6. Is providing the services of Dr. Donald MacKinnon, Director of the Institute of Personality Assessment and Research, University of California, for two one-day workshops; in Yakima on Wednesday, March 6, 1963, and on Thursday, March 7, in Longview. These sessions will be structured by the local schools to meet their needs in the area of the gifted and the creative child. State support (estimated), \$400.

PILOT PROGRAMS

1. Location: Centralia Community College
Subjects: Mathematics, Science, Art, Language Arts
Grades: 10, 11, 12
Duration: 51 hours - July, 1962
Local Supervisor: Robert C. Godsey
Time: 9 hours per week - 7 to 10 P.M.
Enrollment: 28
State Support: \$1,224.00
Special Feature: Joint-district summer program

A joint-district summer school, attended by 28 gifted high school students, was cosponsored in Lewis County. Classes met on Monday, Wednesday, and Thursday from 7-10 P.M. for a total of 51 hours of instruction. Enrichment courses, which did not duplicate the content of the regular school curriculum, were offered in the subject areas of art, language arts, mathematics and science. These were noncredit courses without grades, but the completion was noted in an appropriate manner on the student's permanent record.

The science offering was unique as it was taught by six subject-matter specialists from Weyerhaeuser Company, headed by Dr. E. C. Steinbrenner, head of the Company's Forest Research Center at Centralia, Washington. At the close of the session, survey questions were distributed to all students, parents and teachers, in anticipation that their answers could serve as guidelines in future summer programs. As a result of these questionnaires and administrative recommendations, a nine-step program was adopted for the future organization and administration of similar programs.

2. Location: Ellensburg High School
Subject: Humanities
Grade: 12
Duration: Two semesters
Local Supervisors: William M. Brown, High School Principal
James L. Martin, Assistant Superintendent
Enrollment: 8
State Support: \$300.00
Special Feature: All classes meet after school hours, seminar type

A seminar-type program in humanities for a very select group of high school students at Ellensburg High School is being supported. This is an out-of-school enrichment period which provides an opportunity and an atmosphere for the exploration of ideas and concepts not generally considered within the realm of a high school curriculum. The program will operate for the full school year.

3. Location: Stadium High School, Tacoma
Subject: Economics
Grade: 12
Duration: Two semesters
Local Supervisor: Ray Warren, Coordinating Director of Instruction
Tacoma Public Schools
Time: 5 days a week
Enrollment: 30
State Support: \$2,800.00
Special Feature: Extensive use of TV

Superintendent of Public Instruction

Olympia

February 21, 1963

LOUIS BRUNO
STATE SUPERINTENDENT

BULLETIN NO. 26-63

TO: School Administrators

FROM: Louis Bruno, State Superintendent

RE: Report on Education for the Superior Capacity Student

The 1961 Session of the Washington State Legislature provided the sum of \$50,000 to the Office of the State Superintendent of Public Instruction and directed the State Superintendent to initiate, promote and administer a program for superior capacity students in the public schools of the State of Washington.

In fulfilling this responsibility the State Superintendent moved to initiate pilot programs in several public schools. Each pilot project was treated as a separate administrative procedure and contracts were negotiated between the State Superintendent and interested school districts. I am pleased to send you a brochure entitled Education for the Superior Capacity Student which explains the structuring of the program as well as a brief description of the 14 projects.

Much credit for the establishment of this program for superior capacity students rightfully belongs to the Washington State School Directors' Association.

Louis Bruno
State Superintendent
of Public Instruction

LB:lk
Enclosure

PILOT PROGRAMS:

3. (continued)

The purpose of this study is to determine the effect of enrichment of instruction on individual students. It will take place during the full school year and will include the use of the 17-part TV program, "The American Economy."

4. Location: Vashon Island High School
 Subjects: Algebra I and II, and Advanced Senior Mathematics
 Grades: 9,11,12
 Duration: 120 days
 Local Supervisor William S. Lane, High School Principal
 Time: One period per day
 Enrollment: 75
 State Support: \$1,850.00
 Special Feature: Supplementary Programed Learning

At Vashon Island High School, support is being given to supplemental use of programed learning in mathematics. This involves three selected classes; algebra I, algebra II, and an advanced senior class in mathematics. This project is geared to better programing and learning for each student.

5. Location: Omak Elementary School
 Subjects: All
 Grades: 4, 5, 6
 Duration: Full school year
 Time: One-half of each day
 Local Supervisor: Carl F. Precht, Director of Elementary Education
 Enrollment: 15
 State Support: \$600.00
 Special Feature: Ability grouping and segregation

At Omak a select group of high achieving 4th, 5th and 6th graders are segregated from their regular classrooms for half of the school day. In the afternoon, a special resource teacher provides enriched and accelerated material closely related to the morning program. A number of structured objectives will be evaluated within the area of the development of higher standards of achievement.

6. Location: Chinook Junior High School, North Thurston District
 Subject: French
 Grade: 7
 Duration: Full school year
 Local Supervisors: Ray Hunt, Director of Curriculum
 Clare Babcock, Supervisor of Modern Language
 Time: Three periods a week
 Enrollment: All 7th graders
 State Support: \$500.00
 Special Feature: Identifying students with linguistic aptitude

At the junior high level, pilot aid has been given to a program in identification in foreign language. This project involves all of the seventh graders in Chinook Junior High School of North Thurston School District. The objectives are: to provide language experience to all students where only a minority ordinarily would elect it; to augment present methods of identifying students

6. (continued)

with linguistic aptitude; to investigate, by use of a musical aptitude test, whether or not there is any correlation between an aptitude for music and an aptitude for language. The project will continue throughout the school year.

7. Location: Lake Washington School District, Kirkland
 Subjects: Science and mathematics
 Grades: 5, 6, 7, 8, 9
 Duration: Second semester
 Local Supervisor: Richard C. Ashton, Director of Guidance and Research
 Time: Two periods a day
 Enrollment: 100
 State Support: \$1,411.00
 Special Feature: Programed learning

A project involving junior high and elementary school children is being jointly sponsored with Lake Washington School District. This includes about 100 children of very high achievement, grades 5, 6, 7, 8 and 9, in the subject areas of mathematics and science. Programed learning will be provided to supplement the individual achievement of these children within their regular classroom activity. The basic objective is to provide meaningful and purposeful challenges to superior students. The project will operate during the second semester.

8. Location: Fife Elementary School
 Subject: Literature
 Grade: 6
 Duration: Second Semester
 Local Supervisor: Mrs. Neldalyn Simmons, Librarian, Fife School Dist.
 Time: One period a day
 Enrollment: 20
 State Support: \$900.00
 Special Feature: Segregation of high ability children for advanced material

An elementary project will be in operation during the second semester at Fife for grade six in language arts. It is structured to concentrate on literature with special emphasis on increasing basic knowledge of folklore, fairytales and whimsical literature. The class members will be selected from children ranking above the 90th percentile on standard test scores in reading and language arts. It is hoped that this will lead to a better appreciation of fanciful literature. Although this project is designed for organized classroom activity, consideration will be given to independent opportunity for individual class members.

9. Location: Ballard High School, Seattle
 Subject: American Government
 Grade: 12
 Duration: Second Semester
 Local Supervisor: Armand Colang, Director of Social Studies
 Seattle School District
 Time: One period a day
 Enrollment: 30
 State Support: \$1,300.00
 Special Features: Supplemental material, resource people, field trips

Two second semester projects have been approved for Seattle high schools. One is at Ballard for seniors in American Government. The objective is to gain

9. (continued)

insight on the relative influence an enriched program has on the conceptual learning of students. The project will be enriched by the use of supplemental material, field trips and resource people.

10. Location: Queen Anne High School, Seattle
Subject: Economics
Grade: 12
Duration: Second Semester
Local Supervisor: Armand Colang, Director of Social Studies
Seattle Public Schools
Time: One period a day
Enrollment: 30
State Support: \$1,260.00
Special Features: Supplemental materials, resource people, field trips.

The other second semester project approved for Seattle high schools is for seniors in economics at Queen Anne High School. The objective of this project is to determine if student understanding of economic concepts can be increased through enrichment of the curriculum. The program will include the use of supplemental material, field trips and resource people.

11. Location: Everett Community College
Subject: Liberal Arts
Grade: 12
Duration: Second semester
Local Supervisor: Loren D. Lanphere, Principal
Time: Five times for two hours
State Support: \$225.00
Enrollment: 24
Special Feature: Seminar-type, joint-district venture, including Concrete, Lake Stevens, Langley, Monroe, Stanwood and Sultan

A Cascade League high school seminar for gifted high school students will hold a two-hour session once a month, with Lake Stevens School District administering the program. The selected subjects are: philosophy, logic, art, automation and economic problems. Students will enroll from six high schools. The instructors are furnished by the Bureau of School Service at the University of Washington.

12. Location: Bellingham High School
Subjects: Humanities and Social Studies
Grade: 12
Duration: Second semester
Local Supervisor: Lester Feldman, Principal
Time: Once a week - evening session
Enrollment: 30
State Support: \$795.00
Special Feature: 18 subject-matter specialists from Western Washington State College will be in charge of the two-hour presentations

A joint-district seminar for talented high school students, under the supervision of the Bellingham School District, will meet weekly during the second semester on campus at Western Washington State College. Faculty members will be those with special competence in the topic to be discussed. Students will be selected from those in the top 5% on (linguistic) aptitude tests.

13. Location: Frontier Junior High School, Moses Lake
Subject: Physical Science
Grades: 8, 9
Duration: Second Semester
Local Supervisor: Richard Victor, Vice Principal
Time: Outside of regular school hours
Enrollment: 20
State Support: \$1,000.00
Special Feature: Offering in advanced electronics, out of school hours

This program in physical science is structured to serve 8th and 9th graders who have high interest in electronics. It will provide an opportunity for them to work with special equipment. All sessions will be outside of the normal school day.

14. Location: Olympia High School
Subjects: Economics and Government
Grade: 12
Duration: Second Semester
Local Supervisor: Clifford Cannon, Head, Social Studies Department
Time: Five days a week, 8 A.M.
Enrollment: 100
State Support: \$1,300.00
Special Feature: Lecture type course involving 30 qualified specialists.

This integrated program in the area of economics and government has been structured to take advantage of the resource people available in the Olympia area. Students will hear leaders from business, the Chamber of Commerce, the Washington Research Council, labor unions, and all divisions of government. They will also study the relationship of government to the economy of the area and the state. Attention will be given to such topics as social security, foreign trade, price control, subsidies, and conservation of resources.

RESEARCH:

Two research projects are being supported by funds from the appropriations for gifted children. These are under the supervision of the Department of Research, directed by Dr. Ray E. Jongeward. One project is at Walla Walla at the junior high school level, and is entitled "Acceleration in the Junior High School -- Its Effect on the Gifted and Average Student." This research proposal is an attempt to study further the influence of acceleration and enrichment in the junior high school. The project will be completed at the close of the year 1962-63. State support, \$3,710.00.

The second research project with Shoreline High School is entitled "A Proposal for Development of an Experimental Program in Independent Study for Secondary Schools." This is a project designed to enlarge and observe "independent study" with the expectation of research extended over several years. State support has been approved for the school year 1962-63 in the amount of \$1,279.00. (Note: Shoreline School District is in King County.) A preliminary report on this project is available in the Research Department, Office of the State Superintendent of Public Instruction (Project No. 03-01, An Inquiry Into Independent Study.)

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APPENDIX

In order to strengthen the educational program for superior capacity students, the 1961 Washington Legislature passed the Superior Capacity Student Act.

SUPERIOR CAPACITY STUDENTS

An Act Relating to education for students of superior capacity; and adding a new Chapter to Title 28 RCW.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

Section 1. There is added to Title 28 RCW a new chapter to read as set forth in Sections 2, 3 and 4 of this act.

NEW SECTION. Sec. 2. There is established in the office of the state superintendent of public instruction a division of special education for students of superior capacity. Such students are those who consistently show remarkable performance in academic pursuits or demonstrate exceptional ability.

NEW SECTION. Sec. 3. The state superintendent of public instruction shall, within the scope of policies and regulations adopted by the state board of education, administer a program to improve the education of students of superior capacity; conducting, coordinating and aiding in research (including pilot programs), disseminating information to local school districts and allocating supplementary funds for excess costs when appropriated for this purpose by the legislature.

NEW SECTION. Sec. 4. Local school districts, either separately or jointly may:

1. Establish and operate special, seminar or augmented programs of education for superior students; and
2. Employ and pay special instructors; and
3. Establish and operate in conjunction with any institution of higher learning joint programs of education for superior students.

CHAPTER NO. 116

Chapter 26, Extra Session, 1961, provided that \$150,000 shall be available only for research in public schools for which a detailed report on projects and expenditures shall be submitted to the Legislature, 1963: Provided that \$50,000 shall be available for use in accordance with Chapter 116, Laws of 1961.

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BUDGET SUMMARY

July 1, 1961, to June 30, 1963

	Biennium to 12/31/62	Encumbered	Total Expended and Encumbered	Total Biennial (Estimated)
Contract Research Projects	\$ 1,279.00	\$ 3,710.00	\$ 4,989.00	\$ 4,989.00
Contract Consultant Services	1,924.00	449.90	2,373.90	3,211.00
Contract Pilot Programs		14,241.00	14,241.00	18,000.00
Salaries and Wages	15,414.00		15,414.00	20,000.00
Contractual Services (Publications)	570.69	820.90	1,391.59	1,500.00
Travel	873.32	40.67	913.99	1,500.00
Supplies and Equipment	23.18		23.18	200.00
Retirement	472.39		472.39	600.00
TOTALS	\$20,556.58	\$19,262.47	\$39,819.05	\$50,000.00